

Nyuguta za Lugungu

A a		ntali
Bb bb		bbegeri
Ii ii		mupiira
Ny ny		nyumba
U_ u		ngugu
Aa aa		ntama
C c		cupa
D d		dirisä
E e		meeta
F f		firimbi
G g		gule
H h		mahembe
I i		mpiri
J j		kajangu
K k		kikuta
L l		lisonko
M m		mwana
N n		naanaasi
Uu uu		kihuulu
U_ u		mpunu
T t		taara
S s		sonsoonja
R r		redyo
P p		ipokopoko
O o		nsone
I i		nsimo
Ii ii		kijiko
Oo oo		kikoora
V v		kaveera
U_ u		sururyu
B b		bumaalu
Gh ngh		nghyau
Z z		luzala
Y y		muyembe
W w		wempe

Mwize Tusome Lugungu Lwetu



Lugungu

Transition Primer

Mwize Tusome Lugungu Lwetu
Come we Read our Lugungu

Written by: Businge Makolomi Robert

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Lugungu

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Ndagiro gyा Kitabbu

Bantu bakukira ha 40,000 mu Uganda, babaza Lugungu niluli lukobo lwa**bu** lunyakubabyala. Bagungu bakukira bunene beicala nagwa ha mitanda mya matemba geitaka lyा mwita Nzige. Beitu kandi, bandi beicala hakyendi wa kikonko nagwa magyenda Hoima na magyenda Masindi. Mu buhangwa bwabu, Bagungu beicala bahiigi, balobi, kandi balimi. Bagungu baliisya nte mu bunene, kandi de, nibasuubura na bantu ba ndimi zibahereeri.

Kitabbu kiki, baaki**handiikiri** nibagyendeera
kikoresebwe mu bitebe bya beegi beegiri kusoma na
kuhandika mu ndimi zindi nka Lujungu, Lunyoro-Lutooro,
Luganda na Luswahiri. Kitabbu kiki kili kya kukoonyera
Bagungu kwega kusoma na kuhandika lukobo lwa**bu**.
Nahabwakiyo, kiki kitabbu kikwiza kukoonyera basigazi,
bahala na bantu bahandu basomu, kwega kusoma
nakuhandiika mu Lugungu.

Buli isomo likwiza kwetaagisyanga saaha nka gimwei,
kulyegesya nakulisoma. Mu buli isomo, hakwiza
kubbangamu kwega kusoma kurungi bahanuuro bya
Lugungu, kugeryaho kuhonderania kurungi nyuguta mu
bigambu bya Lugungu, nakwega kuhandika bahanuuro
bya Lugungu. Buli isomo likwiza kutanga hoi maani
gaalyo ha nyuguta gisangwa mu Lugungu lusa. Bagungu
bakwiza kweganga kusoma nakuhandiika kurungi mu
Lugungu, boobo bakwiza kubbanga nibakusobora
kutendekwa, mwa kudwa ha lulengu lwa kwegesya bandi,
kusoma nakuhandiika mu Lugungu kurungi.

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writing (e.g. a letter). Encourage learners to ask how to spell words they don't know how to spell as they want to write them. The teacher can write those words on the board so others can see as well, and the learner can copy them.

2. As learners finish writing their stories, several individual learners can read out loud what they have written. Encourage them for writing well. Don't worry at the moment about correcting mistakes. Editing of all stories can be done at the end of the Transition Primer.

Note: Stories can be saved and when the Transition Primer is finished, the learners themselves can go back and edit their own stories which they have written from the beginning lessons. This will show them how much they have learned and how much their writing skills have improved. Teachers can assist with a final editing.

Preface

The Lugungu language is spoken as mother-tongue by more than 40,000 people in Uganda. The Bagungu primarily live along the North-East shores of Lake Albert with some also in areas above the escarpment towards Hoima and Masindi. Traditionally hunters, fishermen and cultivators, they now keep many cattle and are engaged in trade with neighboring people.

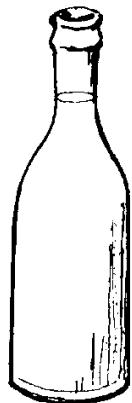
This primer is designed to be used in transition literacy classes to help Bagungu learn to read and write their mother tongue. This is a Transition Primer targeting the Bagungu people who already know how to read in other languages such as English, Lunyoro, Rotooro, Luganda and Swahili. This book will assist these educated youth and adults in learning how to read and write in the Lugungu language.

Each lesson takes approximately 1 hour to teach and learn. The activities of each lesson include learning to read Lugungu stories fluently, practice spelling Lugungu words accurately, and learning to write Lugungu stories. Each lesson will focus on a letter which is unique to the Lugungu alphabet. There is a Teacher's Guide at the back of this book to assist those who would like to teach other Bagungu people to read and write their language.

Bagungu people who learn to read and write well in Lugungu can then be trained to be qualified to teach others to become fluent in reading and writing Lugungu.

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Isomo 1



C C

cupa

cupa	c
cu-pa	cu
cu	cu-pa
c	cupa

capati
combe
cakara
cawu
cekererece

cepe
cwamba
kwicata
kucakuna
kwicala

kucakara
kwicuta
kucura
kuceka



kukama, kubyala, bidyo, ntebe, kabada, kipoko, lupapura,
kikapu, kutaha, kubala, kuhemba, kisensu, mangigina,
capati, combe, cakara, cawu

D. WRITE: A Group Story (*Do this activity for lessons 1-9 only.*)

Purpose: To show the process of writing as a group and to increase speed in reading.

Time: 20-35 minutes

1. Get the learners really thinking about the keyword or topic of the story and somehow actively involved so they can think up a good story. Perhaps go outside and experience the keyword/topic, or do a drama, or have a discussion, or bring the topic physically to the classroom to touch or eat or feel, or somehow emotionally experience the keyword/topic.
2. The learners need to think up a good story together (rather short) and tell it to the teacher who writes the group story on the board. The teacher should say each word as it is written.
3. Follow the ‘Step by Step Reading Process’ (see the box on the previous page) and learn to fluently read the story.
4. Optional: Have the learners practice writing the language by copying the Experience Story in their exercise books. The teacher can check that the story has been copied accurately.

E. WRITE: An Individual Story (*Begin this activity at lesson 10.*)

Purpose: To practice writing the language as individuals.

Time: 20-30 minutes

1. Have the learners think up and write a short story of their very own about the keyword/topic. Or they can write about whatever they are interested in

Read and write focusing on stories:

C. READ: Story

Purpose: To increase speed and good expression in reading.

Time: 10-15 minutes

1. Follow the 'Step by Step Reading Process' (in the box below) and teach the learners how to read the Story. If you choose to write the story on the board to learn as a group together at first, use a stick or pointer as you follow the words so everybody can see the story easily. Always read at normal speaking speed.

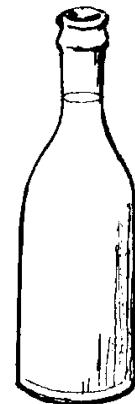
Step By Step Reading Process

- 1.The teacher reads the story 1 time at normal speaking speed.
- 2.The teacher and everybody reads together (like one voice!) several times as the teacher (or individual learners) track with a pointer or their finger.
- 3.Two or three Individual learners take turns reading by themselves.
- 4.The teacher and everybody reads together again 2 times at normal speaking speed.

2. Optional: After reading the Story, the teacher can ask comprehension questions about the story. The learners should take turns answering.

Isomo 1

Cupa



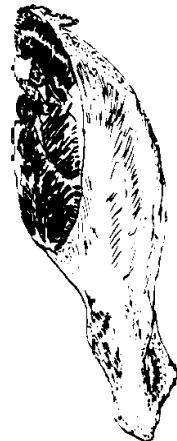
Cupa gyendya kugikwata na
bwegyendereza hab̄wakubba giicala
kimwei ku bikwatu byatika.

Buli cupa giteekwa kubba
gikuwenekerana.

Bintu bijzira mu cupa bibba nka
sooda, mibazi, bbiya, na bindi, kandi biteekwa
kubba bikuunyuukeho kikuunyuko.

Mabbiya googo geicala bikuunyuko bya macupa
kandi baana bonse bendya hoi kugazeenyesya.

Isomo 2



Ny ny

nyama

nyama	ny
nya-ma	nya
nya	nya-ma
ny	nyama

nyamagoye
nyondo
njunze
nywe
nyana

hanya
nyanga
nyantapara
nyahukana
nyamuhanga

kunyamula
nyantalambwa
nyinau
mantogonya

Soma Biragiro bya kuhandiika nyuguta
'ny' ku namba za lupapura 42.



nyantapara, nyahukana, nyamuhanga, kunyamula,
nyantalambwa, nyinau, mantogonya, byata, pyoko,
nyamagoye, nyondo, njunze, nywe, nyana, hanya, nyanga

briefly any rules associated with it.

2. The teacher should first read alone the key word, break and build part. Then have the learners read together with the teacher just once.
3. Optional: Allow learners to think of a few other words with the key letter sound. Write them on the board as the learners call them out.
4. Let the learners read the built words silently by themselves and then read them together as a group 2 or 3 times. Correct as necessary.

B. WRITE: Spelling Practice

Purpose: To practice spelling mother-tongue words accurately and correctly.

Time: 10-20 minutes

1. Learners should close their books for this activity.
2. The teacher can dictate spelling words (as well as some of the built words) for the learners to practice writing. Practice spelling all the spelling words for each lesson. Say each spelling word, and then use it in a sentence so learners can know clearly the word to spell (this is especially necessary for words that sound like others words!)
3. After learners have had time to spell the dictated words, the teacher or learners should write the correct spelling of each word on the board. Learners should make any corrections necessary, correctly rewriting words 3 times which they mispelt.
4. The teacher should walk around the room to double check that the learners have correctly spelled all the words and corrected any mistakes.

Teacher's Guide: How to Teach your T-Primer

Isomo 2

Goal: To develop literate readers into reading the mother tongue fluently with good word attack skills; to develop literates into writing the mother tongue creatively with good spelling skills.

Items needed for a T-class:

Transition primers
chalk board, pointer
duster
chalk
exercise books
pens/pencils
register!

Ideas for T-class target groups: (a) only educated people who have passed at least Primary 5; (b) upper primary school students; (c) church youth and adults; (d) educated neighbors; (e) women's groups; (f) no semi-literates! – these would do best to go through a basic primer quickly

Read & write focusing on *letters and words*:

A. READ: Letters & words

Purpose: To practice reading words which have not been seen in print before.

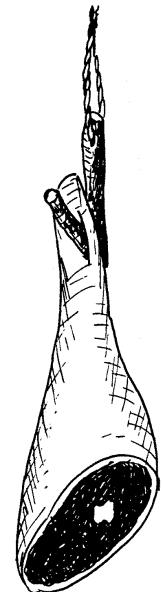
Time: 5-10 minutes

1. Introduce the key letter. Read it together. Explain

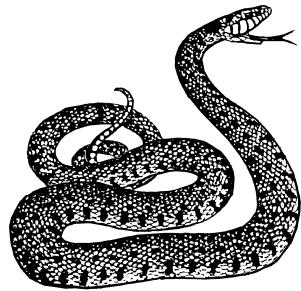
Nyama

Kiro kihandu nka kyambaga kibba
kya buli omweiyi yenseiyi kudya nyama.
Nyama tugitunga kuruga mu bisolo na
binyoni. Nyama girungi gyendya gibbe
gitalimu makuha.

Beitu kadi nyama gyakabba ginola
hoi, gibba ku muhendu gwa hakyendi
hoi. Nahabwakikyo, kyokyo owona
bantu bakira kugidya mu biro bimwei
bimwei hatali buli kiro.



I i



mpiri

mpiri	i
mpi-ri	mpi
mpi	mpi-ri
i	mpiri

ibangu	ihembe	itaku
ibega	ilobo	itama
ibingo	ipokopo	isubi
igina	irwaru	
iginyo	isumu	



ikala, ibange, ibara, igambiro, irembu, igyendero, ihamba, isomero, ibingo, ilobo, ipokopo, irwaru, igana, isunge, itaka, itoko, itumbi

Biragiro byakuhandiika bigambu b_{iteereni} rundi byahukeeni:

‘Kwahi’, kigambu kyakugaana, k_{ikwiza} kuhandikwanga kyahukeeni habwakyo. Kyakuwoniraho: Twajuniri kwahi.

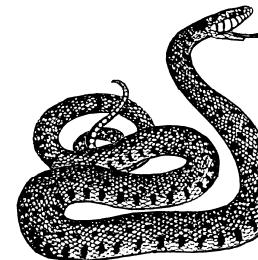
‘Ti’ rundi ‘ta’, bigambu byakugaana t_{ukwiza} kubihandiikanga t_{ub_{iteeranii}ze} ku kigambu kibaza ha kikorwa. Kyakuwoniraho: titulimukujuna, twiceeri tutakujuna. Mu kyakuwoniraho kyakumaaliira, kigambu ‘twiceeri’ t_{ukyahukaniirye} habwakubba m_{utwe} gutukubazaho ‘tu’ gweziririmwo bwakabiri.

Mutwe bugubba guteeziririmu bwakabiri, hati hahwo tukihandiika nka kigambu kimwei. Kyakuwoniraho: Twiceerikujuna, tulimukujuna, na bindi binene.

Mutwe bugutandikisyha ha kigambu kikubanza kibaza ha kikorwa kandi gukeira gukatandikisyha ha kyakabiri, bibyo bigambu bihandiikwa mwahu mwahu. Kyakuwoniraho: tunakubba tujuniri, na bindi binene.

Kigambu kikutandikisyha bukibba kusobora rundi kwiza, hati hahwo bigambu bibaza ha kikorwa b_{ikwiza} kuhandikwanga mwahu mwahu kadi m_{utwe} nabugwakabba gweziririmu bwakabiri. Kyakuwoniraho: tusobora kujuna, t_{ukwiza} kujuna, na bindi binene.

Kigambu kikutandikisyha kyakabba bu, hati hahwo bigambu b_{ikwiza} kuhandikwanga mwahu mwahu. Kyakuwoniraho: bunyaali nincakali nanywe, na bindi binene.



Kuwonawona kwa mu nsi kwensei kwaleeteerwe mpiri. Kiki kyalingi habwakubba mpiri gyoheerye Eeva kudya kijuma kya musaali kya Mukama Ruhanga yaalingi ageeni yogwo Eeva na mwira waamwe Adamu kudya. Eeva buyaadiiri kikyo kijuma, yaatwaliraho na mwira waamwe Adamu yoodede adyeho.

Adamu buyaalingi nacakamala-bumali kudya kikyo kijuma yati tapu, bensei baadwa ha kukyetegereza nka kubaalingi busa. Mu bwangu-bwangu bensei baamaari gabinya nkaahi beebumba ku mubiri.

Mu kubafubira, Ruhanga yaaweereeri mpiri yati, “Kuruga na hataati okwiza kwesikiiranga na nda kandi okwiza kudyanga icuuucu. Kandi na kindi, we na muntu, mukwiza kubbanga banyanzigwa.”

Kandi yaaweera mukali yati, “Okwiza kuwonawonanga hoj bwolibanga noli na nda mpaka kudwa ha kubyala. Na kindi na bwolibanga nka mwiru kwibaabu, beitu olicalanga nomwetaagiriirya.”

Kandi yaaweera mudulu yati, “+ Weeteekeeri mukali waamu waadya kijuma kinyabageeni kudya, hati okwiza kudyanga bya ntuyyo kudoosya mpaka bwolikubayo mwitehe caali waargiirya.”

Nahabwakiyo, kyokyo owona muntu na mpiri bawonangana nka mpiyo na mpuuta kandi muntu oteekwa kukora kasi kutunga kyakudya.

Mpiri

Kiro kimwei, twalingi nitulimukudya kya mwinsi. Bbaweetu buyeiziri akatubulya, “Mwiceerikukola ki?” Omwei muli twe yaamuweereseyre mananu nti, “Twiceerikudya.” Beitu mwira weetu wondi, yaamugobeerye, yaamuweera nti, “Twiceeri tutakudya.”

Bbaweetu kiniga kyamukweti yaakoba, “Nsobora kubaroopa. Mwakabba mutalekeeri hahwo bugobya bwenyu bubwo, kiro kimwei nkwi za kubakuuta-bukuuti; gana musabe mbe ntali nanywe.”

Bbaweetu buyaalingi nakugyenda, buli omwei mu twe yaakoba, “Twakalikudya.”

Rules for writing joined and separate verbs:

The negative ‘kwahi’ shall be written as a separate word e.g. twajuniri kwahi.

The negative ti or ta shall be joined to the verb e.g. titulimukujuna, twiceeri tutakujuna, e.t.c. In the last example, ‘twiceeri’ is written as a separate word because the subject tu is repeated on the main verb.

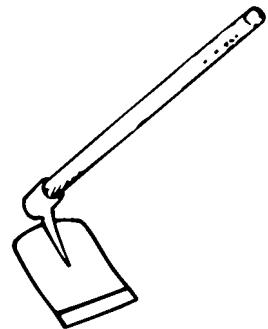
Where the subject is not repeated on the main verb, then it shall be written as a single word e.g. twiceerikujuna, tulimukujuna, e.t.c.

Verbs where the subject is present as a prefix on the main verb and also on the auxiliary verb before the main verb shall be written separately e.g. tunakubba tujuniri, e.t.c.

Where the auxiliary verb before the main verb is kusobora, or kwiza, the verbs shall be written separately even if the subject is not repeated on the main verb e.g. tusobora kujuna, tukwiza kujuna, e.t.c.

Where the auxiliary verb begins with bu, then the words shall be written separately e.g. bunyaali nincakali nanywe, e.t.c.

Isomo 4



i

nsimo

nsimo	i
nsi-mo	nsi
nsi	nsi-mo
i	nsimo

icoti	ijiri	ibanza
igwi	irinda	ihala
ihiga	ijolo	ihanga
irimbo	isyokoli	ihangwe
ihwa	izo	iguru

Soma Biragiro bya kuhandiika nyuguta ‘i’
ku namba za lupapura 35.



kibi, iniji, canisi, mbiro, katititi, inei, isubagi, icoti, igwi,
ilwaniro, ihiga, irimbo, ijani, ihwa, ibatirizo, ijiri, ibanza,
ihala, ihanga, ihangwe, iguru, irinda, ijolo, mwinsi, biribiri,
isyokoli, izo, misiri

MUDULU NAZINDUKIRA MUBAZI GWA NZOKA

Kiro kimwei, mu kyaru kya Kabboolwa, mudulu busaamurangiiri nti, mubazi gwa nzoka gwicala lutobbottobbo, mwakya gwaho; hahwo na kampitimpiti, yaakoleeriho-bukoori, yaabyokya kugyenda mwirungu kulutoolya. Buyaalingi nakugyenda, yaawona garagara. Yaasoosoobiri mpula-mpula na busaali bwamwe bubiri bbubbeebbebbeebe kugyenda kumwita.

Buyaamwitiri, kandi de bwangu-bwangu haahwo yaawona mpiri. Buyaagyesumiriiri, yaagaya. “Kaka kali kahirihiiri, tikasobora kumpeneera bwire bwange kandi kudi mukali wange nalimukuwonawona na nzoka.”

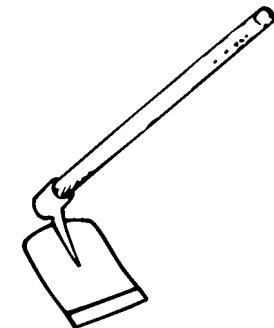
Buyaalingi nakwemuka na lutobbottobbo lwamwe, yaarabiiri bu mutaahi waamwe munyakubba acakafurukiri-bufuruki mu kikyo kyaru. “Abala nywe itehe lyenyu kalirungi! Haha mal¹ mumale geicala dwe muteekeeni mutafuruka-furukanga.” “Twe twahoori woodi, gana weewe otendya kuteekana mu kiikaru kimwei, kyokyo de kinyakukutoola Bugoigo kyakuleeta haha Kabboolwa.” Mudulu busaamweereeri yatyo, nakuraga yaamaari garaga.

Buyaalingi acakasetukiri-busetuki, mwomwo nacakamala-bumali zigati yaakoba, “Kahanda keenyu kaka kakali maani kasulusulu, habwaki mutakagalihya.” “Ee kale kabi kaahi, kikyo tukwiza kukikoraho, we weebale.” “Ego, weedede weebale kusiima.” Mudulu yaakkwata lwamwe lwa kwemuka hali mukali waamwe.

Reduplication on verbs & adverbs	No reduplication on nouns and adjectives	No reduplication on repetition of only one syllable
kukora- <u>bukori</u>	kampiti _{impiti}	kyokyo
mpula-mpula	lutobbotobbo	weewe
bwangu-bwangu	garagara	mwomwo
acakafuru <u>kiri</u> - <u>bufuruki</u>	kasulusulu	haha
nacakamala- <u>bumali</u>	kibbeebbebbeebe	kaka
nibacakasetuka- <u>busetuki</u>	kahirihiri	kiki
mulyega- <u>bwegi</u>	kabulibuli	yooyo
kucuuka-cuuka	horohoro	baba
kulibata-libata	gologolo	haha
kudya-dya	kurukuru	nywenywe
kusabba-sabbula	bbubbu	zoozo
kuhara- <u>buhari</u>	maama	twetwe
	bbaabba	
	haaha	

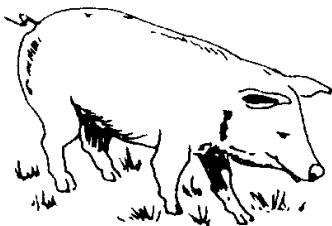
Nsimo

Kulima na kuloba myomyo
miicala milimo mya buli
omwei mu Bugungu.
Nahabwakikyo, buli gukali
mugi gwa bujunaanizibw
guteekwa kubba na musiri.



Kwamwetu Bugungu mukali
mutungwa bwabba ateegiri nsimo yogwo ba ku
zigati gigyo bamuwonamu kwahi mugasu kandi
beega-bwegi nti mukaaga gunyaakugyenda hali
yogwo mukali gwakwereeri busa.

Isomo 5



U u

mpunu

mpunu	u
mpu-nu	mpu
mpu	mpu-nu
u	mpunu

kunu	kutema
mumu	kutaha
muuhu	kulasa

kusahula
kumera
kunena

kusera, mudulu, kululuha, kukusula, kukukura, kuhedula,
kuluka, mbumbunira, kusala



Reduplication: Nyeezira-iramu

Nyeezira-iramu kili caali tubinyamu kigambu na kasitali hali kigambu kyezira-iramu.

Biragiro bya kuhandiika nyeezira-iramu:

Kakubba kigambu kibba nikikwezira-iramu kandi nikili na kwatuka kubba mu kigambu kukukira ha kumwei, kasitali kakwiza kuhandiikwaho hakati wa bicweka bya kikyo kigambu.

Bigambu bibaza ha kikorwa na bibyo byolokya mulingo gwa kintu kikolerwamu, byobyo bisa bituhandiika nitutaho kasitali hali bikwezira-iramu. Kyakuwoniraho: kufuruka-furuka, bwangu-bwangu na bindi. Kigambu kimwei kisa mu bigambu bibaza ha kikorwa kitutataho kasitali hali kibba nikikwezira-iramu kyoko kuwonawona (kwa bizi). Kubba kakubba tukitaho kasitali twakuleetaho buzi buwa kuyahukanja na kiira kyakyo kuwonawona (kwa kumaga-maga).

Nyeezira-iramu nya mabara ga bantu rundi ga bantu na bigambu bisobooora ha mabara ga binto, gikwiza kwahi kuhandiikwanga na kasitali. Kyakuwoniraho: lutobbotobbo, kibbeebbebbeebe, garagara, horohoro, na bindi binene.

Nyeezira-iramu nya bigambu bili na kwatuka kubba mu kigambu nikili kumwei kusa gikwiza kwahi kuhandiikwanga na kasitali. Kyakuwoniraho: kyoko, weewe, kiki, boobo, kwokwo, na bindi binene.

Reduplication is where a word is split with a hyphen at the point where the word reduplicates / repeats itself.

Rules for reduplication:

In cases of reduplication, a hyphen shall be placed between the halves of the word whenever the reduplicated part consists of more than one syllable e.g. geeyongeeri-bweyongeri.

Only verbs or adverbs shall be reduplicated e.g. kufuruka-furuka, bwangu-bwangu e.t.c. The only exception is that the hyphen is not used with the verb kuwonawona (to suffer) as this would be confused with the verb kuwona-wona (to look around).

Reduplication in nouns and adjectives shall not be hyphenated e.g. lutobbotobbo, kibbeebbebbeebe, garagara, horohoro, e.t.c.

Reduplication involving the repetition of only one syllable are not hyphenated e.g. kyoko, weewe, kiki, boobo, kwokwo, e.t.c.

The apostrophe:
Rubungu lwa baana ikumi

Kiro kimwei, baana ikumi b'Iganga baabyokeerye kugyenda kucakara. Buli bantu baalibatengi babiri babiri: Adam n'Eeva, Mazinga n'Erizaabeeti, Kyamura n'Agaba, Bitadoori n'Ibburahimu, kasi Bitakwana n'Isaka.

Beitu batakabbeerি kwabukana, Adam yaabuulya, "Muli twe, naani ali na sente, naani ali na nda kandi naani ali na busobozi bwa kutwemeeraho kakubba tubba tugwebeerweho kizubu?" Mazinga yeiririmu yaakoba nti, "Weewe oli na busobozi. Gya kikyo mukama weetu yooyo + yaakimbwereeri mwakya karei bunyamwagiiryre nali na yodi munywani waamwe. Beitu + yaakobiri, twakabba nituli mu rubungu lwetu, muntu yensei yaakasobyanga olinakumuganyira. Kikyo + yaakibaziri nakoba nti, yo auki buyaalingi nakujuna bantu, bibyo bya nsobi zaabu yaabifengiho kwahi. + Bunyamusabiri abbe hamwei natwe, yaasuula."

Buli omwei mu bo, yaagyendirি neisumu neihiga, baakwata gwa kwitaka. Bubaarugiriyo, baadwereeri mu nyumba gy'Isaka, beicaara kasi mwomwo yaabasegeerya bidyo na binywo

Full form	Pronounced as	Correctly written as
gya Isaka	gyeisaka	gy'Isaka
na Eeva	naeева	n'Eeva
na Erizabeeti	neerizabeeti	n'Erizaabeeti
bwa Agaba	bwagaba	bw'Agaba
ba Iganga	beiganga	b'Iganga
ba Isaleeri	beisaleeri	b'Isaleeri

Isomo 5

Mpunu

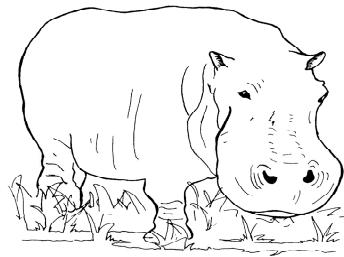
Mpunu kiicala kisolo kitwagya hensei kwamugi na mwirungu. Mpunu gigira kwahi kintu kigisoroora mu kudya kwagyo; libbe isubi rundi nyama, gyo gidya-budi. Mbe kadi bubbe bwana bukere, de gyo gibbwatura-bubbwaturi.



Kwira ku mpunu gya kwamugi, gyo kandi giicala kisolo kyahukanу hoi. Giicala girofu kimwei nka kwokukyegwa, tigyendya kunaaba kyonkei gwagyo gwicala gwa kwebiringitya mu togodo bwire bwensei.

Beitu kandi, kadi mpunu gyakabba giicala kwo malи girofu, bantu bendya hoi kudya nyama gyagyo habwakubba ginola hoi. Bwokwata kudya mugodo gwagyo gudi, bwendya kwahi muntu wondi yensei akutalibanize.

Isomo 6



u

ngugu

ng <u>ugu</u>	u
ng <u>u-gu</u>	ng <u>u</u>
ng <u>u</u>	ng <u>u-gu</u>
u	ng <u>ugu</u>

k <u>ubinya</u>	kwesunga
kubinya	kwe <u>sunga</u>
kuluma	k <u>tweka</u>
k <u>uluma</u>	kutweka
kukunda	kutumira
kukunda	k <u>tumira</u>
mugasu	mu <u>lima</u>
kusunga	mulima
kusunga	kuhemura

k <u>usula</u>
kusula
k <u>rumba</u>
muhendu
musumbi
k <u>hudula</u>
ntumbu
kutinda

Soma Biragiro bya kuhandiika nyuguta
'u' ku namba za lupapura 35.



kubinya, kubinya, kuluma, kuluma, kukunda, kukunda,
kusunga, kwesunga, kwesunga, kutweka, ktweka,
mulyangu, kurugamu, rubaju, kucamuka, ktumira,
kutumira, mulima, mulima, kusula, ksula, krumba,
khudula, ktinda, kulunga, kucuma, kukudula, kubandula,
kucunda, kucumbutuka, kucumuka, kbimba, mbuli,
kupima, nyungu

Biragiro bya kuhandiika kawonero keita nyuguta - ('):

Kawonero keita nyuguta (') kakoresebwa mu mahandiikire ga Lugungu kwolokya nteeraniza gya bigambu bibiri caali kigambu kikubanza kikumaaliira na mpuunisya kandi kigambu kikuhondiraho nikitandikisya mpuunisya kandi de gili nyuguta gikooto.

Kyakuwoniraho: nyumba gy'Isaka.

Bututeeraniza bigambu bibiri na kawonero kaka (') keita nyuguta, mpuunisya gimaaliira mu kigambu kyakubanza tugileekambe nitubula kugihandiika.

Mu kusoma, nyuguta gitubba tutahandiikiri tugyatulambe. Katukobe nka mu kyakuwoniraho kituweeni hakyendi, bigambu tukubyatula nka nyumba gyeisaka nabubyakabba bihandiikiirwe nka nyumba gy'Isaka.

Rules for using an apostrophe:

The apostrophe is used in the Lugungu writing system to mark the joining of two words where the first word is a clitic that ends with a vowel and where the second word begins with a vowel that is also a capital letter e.g. nyumba gy'Isaka.

When we join the two words by an apostrophe the vowel that ends in the first word is dropped out.

When pronouncing the written form the letter that has been dropped out is still pronounced e.g. in the example above the words are pronounced nyumba gyeisaka, even though they are written nyumba gy'Isaka.

Kihandu kyakwega ku nyuguta zaatuli n na ny:

Nyuguta gyatuli n gikwezatula nka gihondeerweho nyuguta y gikwiza kuhandiikwanga ni hatali ny. Nahabwakikyo, tuhandiika nkonio hatali nkonyo. Nyuguta gyatuli ny gikwezatula nka gihondeerweho nyuguta y gikwiza kuhandiikwanga nyi hatali nyy. Kyakuwoniraho: kükanyia, kucuunyia, na bindi binene. Mu bibyo bigambu bibaziirweho hakyendi, nyuguta i gikukora nka nyuguta gyatuli y. Kandi olinakukyega nti, gigyo i gili i gikakaaru.

Important Note for Palatalised n and Palatalised ny:

The palatalised **n** shall be written **ni** rather than **ny**, which is being used for the palatal nasal. Thus ‘pestle’ shall be written nkonio **not** nkonyo.

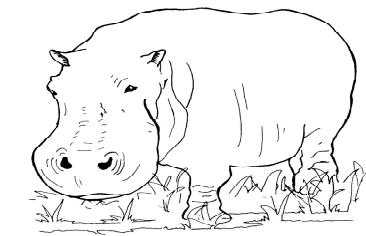
The palatalised **ny** shall be written **nyi** rather than **nyy**.

The **i** in these cases is acting like a consonant (semi-vowel) taking the place of **y** to indicate palatalisation. Notice also, that it is a hard **i** e.g. kükanyia, e.t.c.

Isomo 6

Ngugu

Ngugu kiicala kisolo kya mu meezi. Ngugu giisanira kimwei mpunu otooriho gyo kandi giicala gikooto hoi kukira mpunu.



Kuhiiga ngugu okoresya bwati bwa Ngungu bwa bantu beicala beegiri nka ngooto. Mugazi de gwicala kikwatu kya bahiigi bakoresya mu muhiigo gwa ngugu.

Kyakubiihirirwa, badulu bahandu beiceeri nibatuhigiranga ngugu bakugydanga nibakwa nibatumalikaho. Otooriho nka kubakoba buli kiro nti, buli kintu kibba na burungi na bubiibi, bo kandi balindi ba byabuhangwa kwegwa yatyo, kiisana kibasemeera-buseemeeri habwakubba beega-bwegi nti, hati banyanzigwa beitungu lya buhangwa baakumalikaho aleke mihiji mikwiza de misobore kuwonaho bya buhangwa bindi nka bibyo.

aa

**ntaama**

ntaama	aa
ntaa-ma	ntaa
ntaa	ntaa-ma
aa	ntaama

baaba	kwetaaga	bagyendiri
baba	kubaga	baagyendiri
haha	kubaaga	kutaala
haaha	kugaana	kulaala
ngabi	kugana	kulaama
ngaabi	kisaali	kalaamu
kisali	mutaahi	kukaara
kwetaga	mutaahi	

Soma Biragiro ku namba za lupapura 36.



baaba, baba, haha, haaha, ngaabi, ngabi, kwetaaga, kwetaga, kubaga, kubaaga, kugaana, kugana, kisaali, mutaahi, mutaahi, bagyendiri, baagyendiri, kakala, kabada, kajangu, nyantalambwaa, nyantapara, kukankana, sadada, kumala, kuharana, mutaahi, kutaala, kulaala, kulaama, kalaamu, kukaara, kutata, maka, kisaka, bamba, makala, mabara, salaka, garagara, lukaara, kwicaara, maaru, nyaanya, nyamukaaga

PALATAL NASAL (PALATAL CONSONANT) BAHARA BA MUGOONYI NA NYAANYA ZAABU

Mu kibbaga kimalikiri, bahara ba Mugoonyi - Nyangyendu na Nyamisango, baalimiri nyaanya zaabu zaakulunganga mu nyenj nka nyama na kuta mu nyooya.

Nyaanya zizo zeereeri kimwej zikooto kandi zinyiriru. Zensej zaamengeresenjengi kimwej nka nyunyuuzi gikwaka. Kandi muntu kuziwonaho yati, weezegwengi nokwendya kadi ozinyuunye-bunyuunyi. Kubasaba beikirizengi kwahi, kyonkei kibaakwirengimu kyabbengi nti, “Nyaanya zeetu zizi ziicala za twetwe kudya twankeenya.”

Kihandu kyakwega ku nyuguta ny:

Gili nyuguta gyatuli gikwemaaliira habwagyo gyankei, kadi nabugyakabba nigikuhandiikwa na nyuguta ibiri. Gili kwahi gimwej ku nyuguta zaatuli zihandiikwa nizihonderwaho nyuguta y.

Important Note for Palatal Consonant, ny:

It is a single consonant, even though it is written with two letters.
It is not one of the palatalised consonants.

Biragiro bya kuhandiika kaakuwoniraho kaka - +:

Tukoresya kaakuwoniraho kaka - + mu mahandiikire ga Lugungu kwolokyaho nyahukana hakati wa kintu kikoleerwe bwire budooli inyumaho na kiira kyakyo kinyakukolwa heinyuma wa mwanya gulei.

Ku bintu bibbeerih ho heinyuma wa bwire budooli, tukwiza kubanzanga kuhandiika kaakuwoniraho kaka - + ha buli kigambu kibaza ha kikorwa. Kyakuwoniraho: + baaleetiri deeru.

Ku bintu binyakurabaho kadei bwodi, tukwiza kwahi kubanzanga kuhandiika kaakuwoniraho kaka - + ha kigambu kibaza ha kikorwa. Kyakuwoniraho: baaleetiri auki.

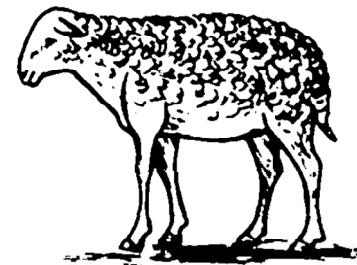
Rules for using a + symbol:

We use a + symbol in the writing system of Lugungu to mark the difference between recent past events and remote past events.

Events of the recent past shall be marked in Lugungu by preceding the verb with a + symbol e.g. +baaleetiri deeru.
Remote past events shall not be marked e.g. baaleetiri auki.

Isomo 7

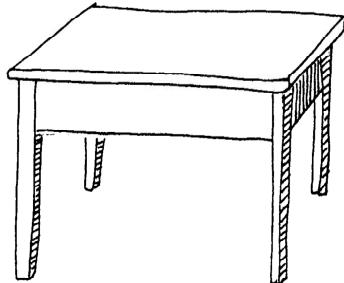
Ntaama



Ntaama kiicala kisolo kya kwamugi. Ntaama giicala na byoza binene kandi giicala kwahi na mahembe. Burungi bwa ntaama bwicala buculeeru bwagyo kandi habwa kuculeera kwagyo kwamaani, kadi muntu bwobba muculeeru maani, de bantu beicalanga nibakuweera nti, 'Kyokyo waaculeeri nka ntaama.'

Bantu bandi bendya kwahi kudya nyama gya ntaama habwakubba ntaama kiicala kisolo kya balaamansi bakira kwendya kusala nka kyonzera kya kuhongira butaka. Beitu kandi bantu bakukira bunene tobatoola ku nyama gya ntaama kukiramaani ku kinterente kidi habwa masaju gaakyo.

Isomo 8



ee

meeza

meeza	ee
mee-za	mee
mee	mee-za
ee	meeza

m <u>useeri</u>	kuheera	kuleega
m <u>useri</u>	kuhera	kulega
kuteereera	kwemeera	nyineeka
kuterera	kwemera	kuzeenya
kuhesa	kubeega	nyakeeny <u>u</u>
kuheesa	kubega	
weenyu	kweteega	

Soma Biragiro ku namba za lupapura 36.



museeri, museri, kuteereera, kuterera, kuheesa, kuhesa,
kuheera, kuhera, kwemeera, kubega, kubeega, kulega,
kuleega, kwetega, kengere, kukebra, kikwere, kyerezi,
kweteega, nyineeka, kuzeenya, nyakeenyu, weenyu,
kumeremeta, kuserengeta, kusensegula, kwemeta,
kutendeka, kisensede, kusekesera, kwezegwa, zeremere,
mbebera, kwehemba, kwebeera, luseera, kuseega, kukeera

TONE (+):

Kaakuwoneraho kaka: +, kookubanza kuwona kasi osome kigambu
kihondeeriho, tukakoresya mu mahandiikire ga Lugungu haḥwa
kwahukania mabazire ga kintu kibbeeriho inyumaho wa saaha zidooli
na kiira kyakyo kinyakukolwa mwanya gunene hoi inyuma.

Kyakuwoneraho:

+ yaadiiri	deeru mwakya karei
yaadiiri	auki

Root verb	Recent Past	Remote Past
kudya	+ yaadiiri	yaadiiri
kugyenda	+ baagyendir <u>i</u>	baagyendir <u>i</u>
kwicuta	+ beicutiri	beicutiri
kwega	+ beegiri	beegiri
kwita	+ beitiri	beitiri
kweta	+ beetiri	beetiri
kweza	+ beezi <u>r</u> i	beezi <u>r</u> i
kwiza	+ beiziri	beiziri
kwingira	+ beingiri	beingiri

LUGYENDU LWA MASINDI

Kabise na Katuku, + baagyendiri Masindi mwakya lya deeru lyoli.
Beitu Waalahi na Wanzala baagyendiri auki lidi. Kandi yo Mutaagu na
Mugayo, mwomwo bagyendiri hataati. Nyangoma na Nyakatu, bo
bagyenda buli kiro. Otooriho Mbuura na Mbeeriki, bo baagyenda
mwakya, bwire bwakabba bokyeri kurungi.

THE VELAR NASAL, ngh:

KIFUBIRO KYA KUKYENA BANTU

Mu ƀusumi ƀwa kadei hoi, muntu yaakalaalanga mu ruganga lwa bantu **nghanya**, **munyininghinyi** nka luswa; kifubiro kyamwe kyabbengi **kumurindya** mu **nyunghunu**, **nibamuninghinira** **kimwei** **ninghi-ninghi** kandi nibamutyaba ƀukooro ƀusyoku **nunghu-nunghu** mu ƀusyo ƀwensei, kadi **nakwenghurunghuutya**-**bwenghurunghuutya** de nibamugaana.

Yogwo muntu yaakabbanga na **nghinghinira** mu **m̥utwe**, bantu beegengi-ƀwegi nti yogwo muntu ali na ngesu **zibbolu** kandi **murofу**; nakumu(juma mu luganda de baamalengi gamwejumira. Kumujumura kijumo **kikyo**, baamusiigengi **leengha** mubiri gwensei.

Kihandu kyakwega ku nyuguta ngh:

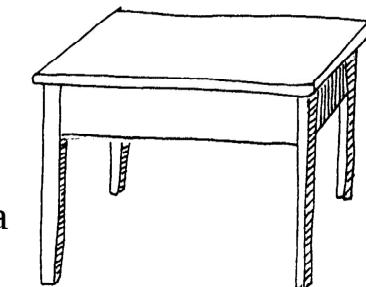
Ngh gili nyuguta gyatuli gikwemaaliira habwagyo gyankei nabugyakabba nigili na nyuguta isatu.
Ngh gili kwahi **gimwei** ku nyuguta zihandiikwa nizibanzwaho nyuguta n.

Important Note for a Velar Nasal, ngh:

It is a single consonant even though it is written with three letters.
It is not one of the prenasalised consonant

Isomo 8

Meeza



Meeza kiicala **kimwei** ha bikwatu bya mu nyumba. Meeza gikorwa kuruga mu mbaahu rundi byoma. Meeza zikukira ƀunene zibba na magulu ganei.

Migasu mya meeza miicala kudiiraho, kusomiraho nakuhandiikiraho, na mindi minene. Nahabwakikyo, ƀuli gukakali **mugi** gwa ƀujunaanizibwa guteekwa kubba na meeza.

Meeza zikira kukorwa bantu babba basomereeri bya ngalu kandi babwo bantu babba kurungi habwakubba bo saaha **zensei** sente zaabu zibba mu ngalu. Nahabwakikyo, kili kya mugasu **hoi** muntu kutendekwa mu bya ngalu.

Isomo 9



ii

mupiira

mupiira	ii
mu-pii-ra	pii
pii	mu-pii-ra
ii	mupiira

kulindiira	kubiika	ibiri	kupiika
kulindira	kubika	kyaliiro	kimira
kulaaliira	kibiri	kubaliira	kwikiriza
kulaalira	kibiiri	kusisiira	mubiri
kuziika	kihuru	kibiibi	kusikiriza
kuzika	kiihuru	kubiihiza	kulaalira
kuciima	ibiiri	kudiima	

Soma Biragiro ku namba za lupapura 36.



kulindiira, kulindira, kulaaliira, kulaalira, kuziika, kuzika, kubiika, kubika, kibiri, kibiiri, kitimba, mundindi, lusiki, musiri, kumigiriza, mimiro, ibiiri, ibiri, kyaliiro, kubaliira, kusisiira, kibiibi, kubiihiza, kuciima, kudiima, kupiika, musinyi, mwinsi, kihuru, kiihuru, kadiima, kipiira, kutatiira

Biragiro bya kuhandiika b gyorobu-b:

'B' gyorobu (b), bugyakabbanga gihondeerwe w, u rundi u, mwomwo hasa, gyahandiikwanga. Kyakuwoneraho kili mu bigambu nka bibi: bwati, buhunga, buseeri, na bindi binene.

Nyuguta 'b' gyorobu, gyakabbanga gihondeeri m, gikwiza kusigalanga nigili 'b', na bugyakabbanga gihondeerweho 'w' 'u' 'u'. Kyakuwoniraho: mbwene, mbundu, mbumbunira, mbuli, na bindi binene.

Rules for writing the silent/soft b, b:

The silent/soft* b, b, shall only be written when it appears before a w, u or u e.g. bwati, buhunga, buseeri, e.t.c.

If a silent/soft b is prenasalised even before a w, u or u, it remains b e.g. mbwene, mbundu, mbumbunira, mbuli, e.t.c.

*Heicalaho nyahukana mu mabazire ga nyuguta gya (b) gyorobu, hakati wa Bagungu beicala kwansi wa Kikonko na Bagungu beicala mu nsahu. Bagungu beicala kwansi wa Kikonko, mu kiikaru kya kwatula (b) gyorobu nigikaatuka kurungi, bo baatula u, u rundi w. Beitu kandi, Bagungu beicala mu nsahu, bo baatula gyogi (b) gyorobu nifyatuka kurungi hatali u, u rundi w.

*There is a dialect difference with this letter between the down and the upper dialects. The down dialect has u, u or w and for them the soft b is silent. Whereas the upper dialect has an actual sound which is the very soft b before u, u or w.

Biragiro bya kuhandiika nyuguta ‘bb’ gikubbaluka:

Nyuguta **bb** gikubbaluka, gikwiza kuhandiikwanga yati: ‘**bb**’. Beitu gigi nyuguta **bb**, ḩugyakabbanga gihondeeri nyuguta ‘**m**’, gikwiza kuhandiikwanga yati: ‘**mb**’, HATALI ‘**mbb**’, (naḥugyakabba gyezatula nka ‘**mbb**’). Makuru gaakyo, ‘**mbb**’ gihandiikwa kwahi mu Lugungu. Na ‘**b**’ gitakubbaluka, nagyo ḩugyakabbanga gihondeeri ‘**m**’, gikwiza kuhandiikwanga nka ‘**mb**’

Rules for writing the hard bb sound:

The hard **b** sound is written **bb**, but the prenasalised hard **bb** shall be written **mb** NOT **mbb** (even though it sounds like a hard **mbb**. In other words, **mbb** is never written. The prenasalised soft **b** shall also be written **mb**.

Isomo 9

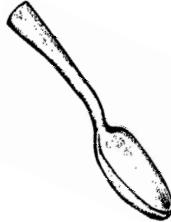
Mupiira

Mupiira gubba gwebulungusu kandi gwicala kikwatu kya mizaanu. Twicala na bika binene bya mizaanu mya mupiira. Haloho mupiira gwa magulu, gukira kuzeenywa badulu nibasamba-busambi na magulu. Kandi haloho mupiira gwa kubbaka, guzeenywa bakali, na mizaanu mindi minene.



Buli gukali muzaanu gwa mupiira gunyuma hoi kandi bantu banene bendya kuzeenya rundi kusunga mizaanu mya mupiira. Mukama Ruhanga akakuha kisembu kya kuzeenya mupiira, we abba akukoleeri kintu kyamaani hoi kandi bantu banene badoori hadei, na habateenihizengi kudwa habwa kuzeenya mupiira.

Pe beiraba, we waakabba weegiri nti, kisembu kya kuzeenya mupiira oicala nakyo, olinakuwonira kimwei nti, kikyo kisembu kikukwereeri kwahi busa, habwakubba, kakubba okitaho maani oli na binene byokusobora kukturungamwo.



ii

kijiiko

kijiiko	ii
ki-jii-ko	ki-jii
ki-jii	ki-jii-ko
ii	kijiiko

kuhima	kwesiiga	kutiina	kibise
kuhima	kwesiga	kiina	ilu
kuhiiga	kyebisiire	kisiisa	inyuma
kuhiga	kyebisiire	kiibo	ihali
kusiga	kubisiira	hiihya	ihe
kusiiga	kubisira	kusiima	
diini	kusiisira	biiruka	

Soma Biragiro ku namba za lupapura 35-36.



kuhima, kuhima, kuhiiga, kuhiga, kusiga, kusiiga, kwesiiga, kwesiga, kyebisiire, kyebisiire, ihulo, ikumi, izuba, isyanu, pipira, raatiri, pikipiki, kyegweci, kyeindo, kubisiira, kubisira, kusiisira, , kutiina, kiina, kisiisa, rangi, poipo, mwiko, mitiro, kutiga, kisiki, bimira, kiibo, hiihya, kusiima, biiruka, diini, kwikiriza, kuhima, kuhiga, kusiga, kwesiga, mukaafiri, muriiti, kukiizika, kuliisya, kisiika, ihali, ihe

Biragiro bya kuhandiika mpuunisya ibiri zikwisana nizili zihonderegeeni:

1. Gigyo mpuunisya, gyorugaho kasi odwe ku ‘m’ rundi ‘n’ gihondeerweho nyuguta gyatuli, gikwiza kuhandiikwanga nigili nyuguta gimwei, nabugyakabba gyezatula nka gikwesika. Mu mulingo gwogwo gumwei, mpuunisya gihondera nyuguta gya ‘y’, rundi gya ‘w’, bubwo ‘y’ gigyo, rundi ‘w’ gigyo, nigili mu meiso ga nyuguta gindi gyatuli, gigyo mpuunisya, nagyo gikwiza kuhandiikwanga nigili nyuguta gimwei, nabugyakabba gyodede, gyezatula nka gikwesika. Kyakuwoneraho, byobyo bigambu nka: Lugungu, kubimba, kiswija, pyoko, na bindi binene.
2. Mpuunisya gyenseenya gibba ha kumaliira kwa kigambu, gikwiza kuhandikwanga nigili gimwei, nabugyakabbanga nigikwezatula nka gikwesika. Kyakuwoneraho, byobyo bigambu nka: we, di?, ki?, do! na bindi binene.
3. Mpuunisya zili ha kumaliira kwa kigambu, zaahandiikwanga nizili ibiri ibiri, zoozo zili mu bigambu bibi: mpaa, itaa, ee, kikuu.
4. Tihaloho kigambu kyensei mu Lugungu kitandikisya mpuunisya ibiri zikwisana nizili zihonderegeeni.

Rules for writing long vowels:

1. Vowels preceding (i.e. followed by) a prenasalised consonant always sound long just as vowels following a labialised or palatalised consonant do, but will not be written double e.g. Lugungu, kubimba, kiswija, pyoko, e.t.c.
2. All final vowels shall be written with a single vowel e.g. we, di?, ki?, do!, e.t.c.
3. The following are final vowels written long: mpaa, itaa, ee, kikuu.
4. There are no words in Lugungu that begin with a long vowel.

Biragiro bya kuhandiika mpuunisya zikakaaru:

1. Kigambu kikwiza kuhandiikwanga na mpuunisya zikakaaru rundi zoorobu zisa. Makuru gaakyo, tosobora kujuubya mpuunisya zikakaaru na zoorobu mu kigambu kimwei.
2. Nyuguta 'mu' zaakkabbanga nizikumaaliira ha kigambu kibaza ha kikorwa, 'mu' gigyo gikwiza kuhandiikwanga na 'u' gyorobu, kadi kikyo kigambu nabukyakabbanga nikili na 'u' zindi rundi 'i' zikakaaru. Kyakuwoniraho: kweziramu, kwiramu, na bindi binene.
3. 'Ku', 'mu' na 'bu' bubyakabbanga nibili bigambu byesoroori habwabyo, bikwiza kwahi kuhandiikwanga na mpuunisya zikakaaru, nabubyakabbanga bundi nibikwezatula nka bili na mpuunisya u gikakaaru. Kyakuwoniraho: ku zigati, mu nyumba, bu Simooni, na bindi binene.
4. Kigambu kyenseenya kyakabbanga na nyuguta n rundi ny gikwezatula nka ghondeerweho nyuguta y, kikwiza kuhandiikwanga na mpuunisya zikakaaru. Kyakuwoniraho: nkonio, kukanya, na bindi binene.

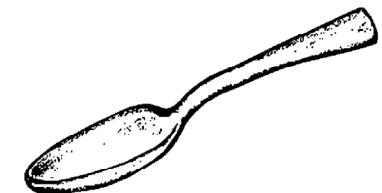
Rules for writing hard vowels:

1. A word shall be written with either hard or soft vowels i.e. hard and soft vowels cannot be mixed in one word.
2. When clitic mu is added to the end of a verb, the mu is written with a soft u, even though the rest of the word may have hard u's or i's e.g. kweziramu, kwiramu, e.t.c.
3. When ku, mu and bu are separate words they shall not be written with hard vowels, even though they may at times sound hard e.g. ku zigati, mu nyumba, bu Simooni, e.t.c.
4. Any word having a palatalised n or ny shall be written using hard i and u vowels e.g. nkonio, kukanya, e.t.c.

Isomo 10

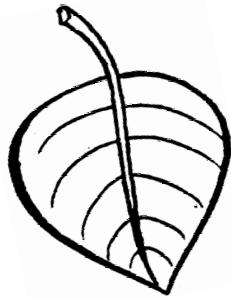
Kijiiko

Kijiiko kiicala kimwei ku bikwatu bya mu nyumba. Kisisani kya kijiiko kibba nka kya kitiihyo. Nangwa bantu bandi kitiihyo bakyeta kijiiko kikooto.



Bijiiko bikukira bunene bibba bya byoma. Beitu kandi bo Bagungu bakade, baalingi na bijiiko byabu bibaahesengi kuruga mu bisaali. Bibi bijiiko bya bisaali Bagungu baabyetengi bikwaya.

Bijiiko bitukoonyera kunywa busira, mibazi, kukoroga, kwihula nyeni, na migasu mindi minene. Nahabwakikyo, kijiiko kiicala kikwatu kyotasobora kwicala otali nakyo. Kyokyo owona muntu bwalemwa kubba na kijiiko ahambiriziwa hakiri kadi kubba na lukere.



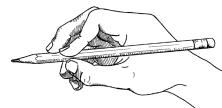
OO

kikoora

kikoora	oo
ki-koo-ra	ki-koo
ki-koo	ki-koo-ra
oo	kikoora

kuhoora	kusooba	nyoota
kuhora	kusoba	nyota
kutola	noono	kyerooko
kutoola	nono	itoore
<u>kicooli</u>	byeloola	kyorooni

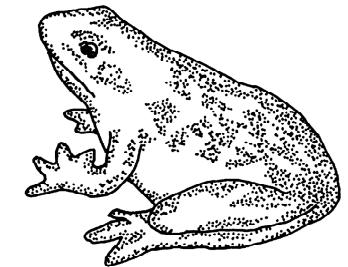
Soma Biragiro ku namba za lupapura 36.



kuhoora, kuhora, kutoola, kutola, kusoba, kusooba, noono, nono, nyota, nyoota, kunokola, kusokola, ipokopo, kokota, kusomola, kakororoza, byeloola, kyerooko, itoore, kyorooni, kicooli, kwongosa, nsone, kasolya, lyoba, kukora, kusora, kwokola, bitooki, kipooli, kwecooka

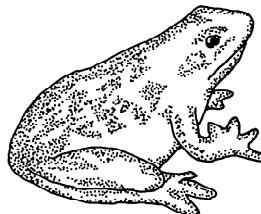
Nyangele Natoolya Mubazi**Gwa Meiso**

Kyamukaaga kimalikiri,
Nyangele, muheesa **nkonio**,
yaabyokeerye kugyenda
mwirungu kutoolya mubazi
gwa kuhonja mutabani
waamwe, Nyiinya,
munyakubba ahimbiri meiso.



Buyaadoori, yaagya mubazi
otooriho nihaloho muniongooro. Kiyaakoori,
yaakweti **muniongooro** gugwo yaagwita kasi
mwomwo yaakupula mubazi, yeemuka.

Kudwa kwamugi, muhara waamwe
atendeeryengi ndaawe nka kimwei habwa
kukwenyia, yeiziri yaamuweera nti, “Nnyeni
lyandemiri **kulicuunyia**, otooriho
nyaahambirizibirirwe **kutoonyiamwo** muzu.”
Maawe yaamwiririmu yaakoba, “Bwo
nakutoonyiamwo muzu, waakali kwendya ngu
okanyie?”



ni(a/e/o)

sonsooia

sonsoonia	sonsoonia
so-nsoo-nia	so-nsoo-nia
nia	nia
ni(a)	ni(a)

k <u>uhon</u> ia	k <u>unw</u> ania	k <u>ukon</u> ia
nkonio	k <u>usesen</u> ia	k <u>ubagan</u> ia
kukankania	k <u>wesi</u> gania	k <u>usasaan</u> ia
kug <u>u</u> unia	k <u>un</u> ia	k <u>ujugaan</u> ia,
muniongooro	k <u>ubun</u> ia	k <u>usooni</u> ia
muniozo	k <u>usyan</u> ia	

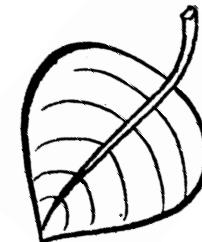
Soma Biragiro bya kuhandiika nyuguta
'ni (a/e/o)' ku namba za lupapura 42-43.



kucuunya, mpekenyu, nyuguta, kunyirira, kumyankya,
kunyaala, kunyirinka, kukwenya, nyanteenya, kugoonya,
kunyuunya, kuteenya, kunyaama

Kikoora

Kikoora kiicala kimwei ku
bicweka bya kimera.
Bikoora bikukira bunene
biicala bya rangi nya kisubi
kibisi.



Kikoora kiicala na
mugasu gwamaani ku
kimera, kukiramaani kukoonyera kimera
kuhuumula. Kandi kadi twe Bantu, twicala na
bintu binene hoi bitutunga kuruga ha kikoora.
Kikoora kitukoonyera nka mubazi, nyeni na
kwecuma bwobba omaari mulimo gwamu mu
kyorooni. Kandi bo batungi ba bisolo, mugasu
gwa bikoora gubakiirayo gwicala bikoora
kukoonyeranga nka bidyo bya bisolo.

Nahabwakikyo, bantu bensei tusemeree
twerindenge hoi kutema misaali habwakubba
misaali mitaloho, mimyo migasu mya bikoora
myensei twakubba tumifebeerwe!

Isomo 12



u u

kihuulu

kihuulu	uu
ki-huu-lu	ki-huu
ki-huu	ki-huu-lu
uu	kihuulu

kuhuuha	ndulu	kuhuna	kunaanuula
kuhuha	nduulu	kuhuuna	kunanula
kutuuma	tuutu	kidulu	kuhuumula
kutuma	tutu	kiduulu	kucuucuura
kutura	kusuula	kujuuta	kucuunya
kutuura	k <u>s</u> ula	kujuta	
icuucu	kucuusa	kihuruutu	

Soma Biragiro ku namba za lupapura 36.



kuhuuha, kuhuha, kutuuma, kutuma, kutuura, kutura,
ndulu, nduulu, kukupula, kuzuba, kudiba, kuhydyla,
muculeeru, kwiruka, tuutu, tutu, kusuula, kusula, kuhuna,
kuhuna, kiduulu, kidulu, kudonga, izuba, kujuguna, kubisa,
kuhimba, kuhuha, kutuma, kutura, ndulu, tutu, kusula,
kuhuna, kidulu, kujuta, kujuuta, kuhuna, kunaanuula,
kucuucuura, icuucu, kucuunya, kucuusa

Leengha

Isomo 16



Leengha kiicala kimwei ku bimera bya mibazi. Twicala na leengha za bika binene bikwahukana. Haloho leengha gya mpiri, leengha gya kuloba, gya kuhiiga, gya kujuumuura, na zindi zinene.

Leengha zikira kwesigwa bantu beikiririza mu bintu bya kiiraguru. Beitu bo bantu bakukira þunene beikiririza mu Yesu Kurisitu, bendya kwahi obawere nti, leengha gwicala mubazi gutamba kintu kindi kyensei, habwakubba bo beicala beegiri nti dakitaali asingayo eicala Ruhanga musa; munyakuhanga nsi na byagyo byensei.

Beitu kandi, haloho bamwe mu bantu bandi de beikiririza mu Yesu Kurisito bakoba nti, Ruhanga yaahangiri þuli kimwei mu nsi aleke bibyo bintu bisobore kukoonyerangananga. Otooriho bo babwo bantu kibagaana kiicala, kubanza kuhongira yogwo leengha kintu kyeibbang, okalimusi^{igaho}, kasi okamukoresya kwetambisya. Kubba þwosalira leengha kihongwa, obba okoori ndagaanu na yogwo leengha, dongi noli otacakesiga Mukama Ruhanga. Nahabwakikyo, kiicala kibiibi kusalira kihongwa kintu kyensei kinyakuhangwa Ruhanga.

Ngh ngh



leengha

leengha	ngh
lee-ngha	ngha
ngha	lee-ngha
ngh	leengha

nghanya
nganya
kuninghina
kwenghurunghutya
nyunghunu
kwenhinghiira
nghinghinira
nghyau
nghyeu

leengha
lenga
ninghi-ninghi
nunghu-nunghu
kunyanghula
munanghu
munyinghinyi
kunaangha
kunghaabuula

Soma Biragiro bya kuhandiika nyuguta
'ngh' ku namba za lupapura 39.

kunghaaba, nganye, leengha, lenga, ngingo, ngombi,
nganda, ngandu, nghanya, kuninghina,
kwenghurunghutya, nyunghunu, kwenhinghiira, ngeye,
ngemi, ngonyogonyo, ngobi, ngugu, ngungu, munanghu,
munyinghinyi, kunaangha, kunghaabuula, ngura, nguuho,
nguuje, binhinga, nganya, lenga, ninghi-ninghi, kunyanghula,
nunghu-nunghu,



Kihuulu



Kihuulu kiicala
kimwei ku bikwatu
bya mu nyumba.
Bihuulu bikukira
bunene
biheeswa-buheeswa kuruga mu bisaali. Kandi buli
kihuulu kibba na nkonio.

Mugasu gwa kihuulu gwicala kukoneramwo
bintu nka ngura, bicooli, binyooobwa, na bintu
bindi.

Bugungu kwamwetu, mu biro bidi bya kadei,
buli gukali mugi gwa bujunaanizibwa
gwateekwengi kubba na kihuulu. Deeru nu kandi
biro bibi, mili migi mimwei mimwei myomyo
okwagya nimili na kihuulu habwakubba kuruga
byoma biswa nibiiza, kihuulu kilimukugyendanga
nikimalikirwa mugasu gwakyo. Na badulu
banyakutuheesiranga bihuulu
balimukugyendanga nibatumalikaho habwa
kukwa.

Isomo 13



uu

suruuru

<u>s</u> <u>u</u> <u>r</u> <u>u</u> <u>u</u> <u>r</u> <u>u</u>	<u>u</u> <u>u</u>
<u>s</u> <u>u</u> <u>-</u> <u>r</u> <u>u</u> <u>u</u>	<u>s</u> <u>u</u> <u>-</u> <u>r</u> <u>u</u> <u>u</u>
<u>s</u> <u>u</u> <u>-</u> <u>r</u> <u>u</u> <u>u</u>	<u>s</u> <u>u</u> <u>-</u> <u>r</u> <u>u</u> <u>u</u> <u>-</u> <u>r</u> <u>u</u>
<u>u</u> <u>u</u>	<u>s</u> <u>u</u> <u>r</u> <u>u</u> <u>u</u>

kut <u>u</u> uta	pu <u>u</u> yo	kusuula
kutuuta	nyunyu <u>uzi</u>	kukundula
kuhur <u>u</u> tya	kukunyukula	muntu
kipump <u>u</u> ta	kukumula	kukuuta
kupump <u>u</u> ta	kukuru <u>u</u> tya	
pu <u>u</u> ra	kuhuruguma	

Soma Biragiro ku namba za lupapura 35-36.



puuyo, nyunyuuzi, kutuuta, kutuuta, kukunyukula,
kukumula, kukuruutya, kutesya, kwahuura, mudulu,
kuhuhy, muhandu, muhanda, kunanuka, kuhurutya,
kipumputa, kupumputa, puura, muhuuru, kujuna, kukwa,
kuhuuta, kukuuruura, kujurujuuta, kujuutya, kumumumuta,
kudunguudy,

uu

Isomo 15

Bumaalu

Bumaalu bwicala kimwei ku bimera bitali bya rangi nya kisubi kibisi. Bumaalu bwicala bwa bika binene bikwahukana. Haloho bumaalu bwa kibbondi, bwa nkurukuduuru, bumbaratata, bimaalu bya bbootya, na bundi bunene.



Bumaalu bwicala nyeni linolu hoi kukiramaani bwobba obulungirimwo mate. Yenseenya odya niweekombira luzala nka waalukadula-bukaduli. Baana bonse bo kandi bumaalu waabu bubakira kwendya kudya, bwicala bwa nkurukuduuru; kandi wo, bakira kwendya kubudya nibuli bwokye.

Beitu kandi bantu bandi, tobaweera byakudya bumaalu. Bo bakuweera nti, bumaalu woobudya, buleeta bizumbu. Woobabulyya nti, naani yaabaweweerei bumaalu nka kubuleeta bizumbu, bo bakwiram u nti “Aaha, we gerya obudye do, okwiza kukyewonira.”



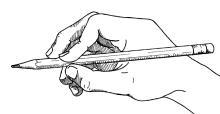
B b

bumaalu

bumaalu	b
bu-maa-lu	bu
bu	bu-maa-lu
b	bumaalu

buseri	buhunga	kubuuusana
kubula	bu ^d ulu	buseeri
bu ^b u	bu ^b habu	ku ^b uula
bukali	bwati	bbubbu
bururu	bwomi	bukaali
kuburubuuta	bwire	bbururu
kuba ^b ula	bwongu	kubburubbuuta
kuba ^b uka	habwaki	kubbaabbuula
ku ^b umba	kubulubuta	kubbaabbuuka

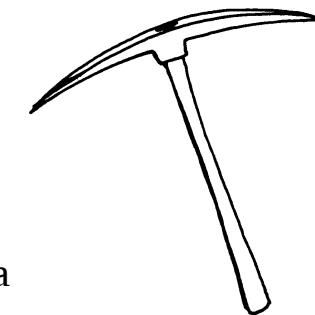
Soma Biragiro bya kuhandiika nyuguta
'b' ku namba za lupapura 38.



buseri, kubula, bu^bu, bu^bukali, bururu, kuburubuuta, kuba^bula,
kuba^buka, ku^bumba, kubboha, kusabbula, kyebbumbu,
myebbengeeru, myebbuno, kubbanula, kubbibbinula,
kubbigibbiirya, kibbiriiti, kubbingibbala, kubala, kubaba,
bu^dulu, bu^bhabu, bwati, bwomi, bwire, bwongu, habwaki,
habwakubba, kubulubuta, ku^buulya

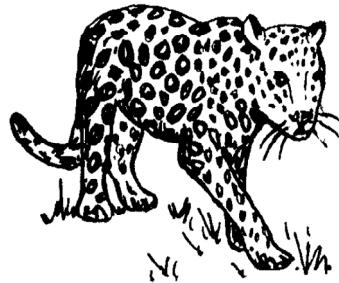
Suruuru

Suruuru kiicala kikwatu
kya kyoma kibba kisubbeho
musa gwa kisaali. Suruuru
nigli na musa gwagyo okoba
nyuguta T. Suruuru gibba na
minwa mibiri myobi kandi mimyo minwa mitema
nsi kadi gitatiro teetei; mbe kadi lubbe lubbaali de
gyo gitempa-butemi.



Suruuru kiicala kikwatu kya mu^bimbi mu^kugu
ateekwa kubba nakyo habwakubba gyogyo
babimbi bakoresya kutemesya misinge mya
manyumba.

Beitu kandi nolimukutemesya suruuru,
olinakuwona nti, weegyenderiize kikumala, kubba
gyo, bwogitemesya swa, osobora kwizukira lukoni
olumaariho.



Bb bb

bbegeri

bbegeri	bb
bbe-ge-ri	bbe
bbe	bbe-ge-ri
bb	bbegeri

bbisa	bbinika	kibbolibbo
bisa	bbenet <small>i</small>	kwebbugubbula
baaba	bboodi <small>i</small>	ibbangukiro
kusabba	bbiringi	kubbaaka
kusaba	bburi	lubbaali
bbuuru	bbooso	
bbaruha	bbungu	

Soma Biragiro bya kuhandiika nyuguta
'bb' ku namba za lupapura 37.

kubbungubulya, kubaba, kiberu, bantu, bintu, mabingo,
lubo, badulu, Bagungu, bbeneti, bboodi, bbiringi, bburi,
bbooso, bbisa, bisa, bbungu, kibbolibbo, Bagehya, beitu,
beetu, bicwocwo, bbeneti, bidyo, bigambu, birey,
biramukyo, bizumbu, bikwatu, bihimba, birangwa,
kubbulubbuta



Bbegeri

Bbegeri kiicala kisolo kidooli kya mwirungu. Bbegeri eisanira kimwei kajangu. Gabbe kadi masurubbu gaamwe, na ga kajangu waahukanja kwahi. Kikuta kya bbegeri kibba na matologindo geiraguru, gasyanu na ga kisubi kyomu. Bidyo bya bbegeri biicala nyama kandi bwicalu bwamwe bwicala misaali.

Bbegeri kiicala kisolo kya kabi hoi. Kyo hakabba hataloho kabi kandi kensei, okyagya kyehombokereerye. Beitu kakubba kiwona munyanzigwa waakyo, kimala gazimba, nikihuukira kimwei, nakuhuruguma kiteeriho.

Kadi we muntu, bbegeri atakabbeerি kukyetegereza nti omuweeni, abba kwahi na kabi kandi kensei nawe. Beitu bwamala kukyetegereza nti omuteeriho meiso gaamu gabiri, hahwo hooho weetegereza bulemu bwa bbegeri nka kubwisana. Amala gakugusukira, nakugwera, nagyenda nakusimba nono zaamwe zidi, kudoosya mpaka akuharaturiiri nka kimwei ibbanga nilikalwa curu-curu.

Nahabwakikyo, pe beiraba orombeerye bbegeri, kadi omuweeni, we weefoora nka otomuweeni.

